

## Place-based Learning and Constructivist Environment Survey (PLACES)

For each of the statements below, CIRCLE the dot which best reflects your feeling or experience in this class. Remember, there are no right or wrong answers, your honest opinion is wanted.

RI	<i>In this class ...</i>	<i>always</i>		<i>sometimes</i>		<i>never</i>
1.	I learn about my environment outside of school.	•	•	•	•	•
2.	My new learning starts with issues important in the local environment.	•	•	•	•	•
3.	I gain a better understanding of the environment and places outside of school.	•	•	•	•	•
4.	I learn interesting things about the environment outside of school.	•	•	•	•	•
5.	Lessons are supported with field experiences and other field-based activities.	•	•	•	•	•
CV	<i>In this class ...</i>	<i>always</i>		<i>sometimes</i>		<i>never</i>
6.	It's all right for me to ask the teacher "why are we learning this?"	•	•	•	•	•
7.	It's all right for me to ask for a better explanation of confusing learning activities when I need one.	•	•	•	•	•
8.	It's all right for me to request fewer interruptions that interfere with my learning.	•	•	•	•	•
9.	It's all right for me to openly express my opinion.	•	•	•	•	•
10.	It's all right for me to speak up for my rights.	•	•	•	•	•
SN	<i>In this class ...</i>	<i>always</i>		<i>sometimes</i>		<i>never</i>
11.	I am provided with opportunities to talk with other students about how to solve problems.	•	•	•	•	•
12.	I make an effort to explain my ideas to other students.	•	•	•	•	•
13.	I ask other students to explain their ideas and opinions.	•	•	•	•	•
14.	Other students ask me to explain my ideas.	•	•	•	•	•
15.	Other students are provided with opportunities to explain their ideas to me.	•	•	•	•	•
GC	<i>In this class ...</i>	<i>always</i>		<i>sometimes</i>		<i>never</i>
16.	Students get along well as a group.	•	•	•	•	•
17.	I have opportunities to get to know other students.	•	•	•	•	•
18.	Members of the class help one another out during classroom activities.	•	•	•	•	•
19.	Students get to know each other well through participation in classroom activities.	•	•	•	•	•
20.	I am able to depend on others for help during classroom activities.	•	•	•	•	•

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SI	<i>In this class ...</i>	<i>always</i>		<i>sometimes</i>		<i>never</i>
21.	The teacher asks me questions when we are learning.	•	•	•	•	•
22.	I ask the teacher questions when we are learning.	•	•	•	•	•
23.	My ideas and suggestions are used during discussions.	•	•	•	•	•
24.	I pay attention.	•	•	•	•	•
25.	I offer my opinions during discussions.	•	•	•	•	•
SC	<i>In this class ...</i>	<i>always</i>		<i>sometimes</i>		<i>never</i>
26.	I help the teacher plan what I'm going to learn.	•	•	•	•	•
27.	I help the teacher to decide how well I am learning.	•	•	•	•	•
28.	I help the teacher decide which activities or projects are best for me to work on.	•	•	•	•	•
29.	I help the teacher decide how much time I spend on learning activities.	•	•	•	•	•
30.	I help the teacher decide which activities I do	•	•	•	•	•
OE	<i>In this class ...</i>	<i>always</i>		<i>sometimes</i>		<i>never</i>
31.	I am able to go beyond regular learning activities and do some study on my own.	•	•	•	•	•
32.	I am encouraged to think for myself.	•	•	•	•	•
33.	There are opportunities to pursue my interests.	•	•	•	•	•
34.	I can design my own learning projects.	•	•	•	•	•
35.	I am able to express myself freely in my learning.	•	•	•	•	•
EI	<i>In this class ...</i>	<i>always</i>		<i>sometimes</i>		<i>never</i>
36.	I am more engaged during field trips.	•	•	•	•	•
37.	I am able to express myself freely during our field experiences.	•	•	•	•	•
38.	Learning is very important for me during our field trips.	•	•	•	•	•
39.	I put a lot of effort into the learning activities during our field trips.	•	•	•	•	•
40.	I spend most of the time during field trips learning about my local environment.	•	•	•	•	•

*Thank you for filling out this questionnaire! (please return it to your teacher)*